

High School and Middle School Course Proposal Form for New CTE Courses

2025-26 School Year

The High School and Middle School Course Proposal Form for New CTE Courses for the 2025-2026 school year and completed information and materials in Parts I-IV, including approval from curriculum directors and principals, must be submitted to CCR@everettsd.org by October 1, 2024. It is highly recommended that planning for a new course starts well in advance of the deadline to ensure there is time to collaborate to create the course proposal. Prior approval from the CTE Department is required before submitting this form.

Additional course proposal forms available in Docushare:

- Middle School Course Proposal Form for New Courses
- High School and Middle School Course Revision Form
- High School Course Proposal Form for New Courses
- High School and Middle School Course Equivalency Proposal Form

Part I – Proposed Course Details

1. Date of Course Proposal							
2. Proposed Title of New Course							
3. School	□ CHS	□ EHS	∃ □ JHS □ SI		□ Onlinel	HS	
	\square EIS	\square EVG	\square GWY	\square HEA	\square NOR	□ Port Gardner	
4. Subject Area	□ СТЕ	For CTE C	or CTE Course Equivalencies, complete the Course Equivalency Proposal Form				
5. Grade Levels	Middle s	☐ Grade 9 ☐ Grade 10 Middle school courses for high school credit			□ Grade 11 □ Grade 7	□ Grade 12 □ Grade 8	
6. Course Length ☐ Semest (0.50 cred			☐ Yearlong (1.0 credit)		\square May be repeated for credit		
7. Program		ieral	□ Multilingual Lea		ner □ Sp	ecial Education	
8. CIP Code							
9. CTSO Alignment							
10. IRC(s)							

11. Career Cluster						
12. Cluster Pathway						
13. Course Designations	\Box AP	□ <u>CADR</u>	□ <u>CiHS</u>	□ CTE Dual Credit		
	\square Science	Lab	□ Senior Qu	antitative		
14. Prerequisite(s)						
15. Fees						
16. Course Description (u	p to 100 wo	ords)				
Part II – Required Atta	chments					
□ Copy of email confirmation from CTE Department with course development approval						
□ OSPI Framework created in partnership with CTE Department						
□ Syllabus includes learning objectives, outline of unit topics and standards, assessments, and grading information						
☐ Sample assessment						
$\hfill\Box$ Description of materials and resources to be used						
☐ Approved instructional materials (must include one of the following)						
\square Core Instructional Materials Adoption with Date of Board Approval						
□ <u>2311P Appendix I-Supplemental</u>						
☐ <u>Temporary 21</u> :	25P Append	dix A				
□ Proposed budget (must include budget code in budget proposal)						
□ Digital Resources Review Form <u>2311P Appendix E</u> (if applicable)						
Date of Digital T	ool Approv	al				
Name of Digital Tool(s)						

Part III – Contact Information						
Name of staff member submitting course proposa	ıl					
Additional staff members assisting in course proposal						
Name	School					
Name	School					
Name	School					
Name	School					
Part IV – Approvals						
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STEM Partnerships & Choice Program Director S	ignature Date					
Principal signature is required for each loc	cation course will be offered.					
Cascade High School Principal	Date					
Everett High School Principal	Date					
IIM Is alread Itiah Cahaal Dainainal	Data					
HM Jackson High School Principal	Date					
Sequoia High School/OnlineHS/Port Gardner Pri	incipal Date					
Dute Dute						
Eisenhower Middle School Principal	Date					
Evergreen Middle School Principal	Date					
Gateway Middle School Principal	Date					
Heatherwood Middle School Principal Date						

Date

North Middle School Principal

Executive Director, CCR & ELO Signature							Date			
Chief Academic Officer Signature Date										
CIII	Chief Academic Officer Signature Date									
☐ Approved ☐ Approved with red					th recommend	latio	ns 🗆	Der	nied	
Rec	Recommendations									
Co	llege & Caree	er R	eadiness I)ер	art	ment Use On	ly			
Credit Rule: O-Fill Subject area credit in order State Course Code:										
Graduation Subject Areas										
	A1-English 1		B2-US Histo	ry		C2-Algebra (1st Yr Math)		D3-Second Yr Science		E1-Physical Ed
	A2-English 2		B3- Government			C3- Geometry (2 nd Yr Math)		D1-Third Yr Science (or Elective)		J1-World Language
	A3-English 3		B4-WA State History)		C4-Algebra 2 (3 rd Yr Math)		G3-CTE		Z1-CCRS
	A4-English 4		B5-Social St Elective			C1-Math Elective		H1-Fine Arts		Z3-Activities & Clubs
	B1-World History		C2-Algebra (Yr Math)	1st		D2-First Yr Science		F1-Health		X1-Elective
Course Level										
□ B - Basic or remedial □ C - College						E - Enriched or advanced				
	G - General or reg	gular	ır 🗆		Н	H - Honors		X - No specified level of rigor		

Department Use Only - Proposed Course Approval

Federal Course Information						
Federal Course Type	□ Adv. Math	☐ English/Reading/Language Arts				
	□ Algebra I	☐ Geometry				
	□ Algebra II	☐ Other Academic Subject				
	☐ Biology	☐ Other Math				
	□ Calculus	☐ Other Science				
	□ Chemistry	□ Phys Ed				
	☐ Computer Science	□ Physics				
	□ Data Science					
Federal AP Course	☐ Computer Science					
Type	□ Other	□ Math				
Federal AP Subject	☐ Computer Science	☐ Science				
	□ Math	□ N/A				
	□ Other					
Dual Enrollment	□ Yes					
Course	□ No					
Distance Education	□ Yes					
Course	□ No					
Taught by Certified	□ Yes	·				
Teacher	□ No					